

# Outcomes, Learning And The Curriculum : Implications For Nvqs, Gnvqs And Other Qualifications pdf

**John Burke**

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## **DESCRIPTION OF THE BOOK OUTCOMES, LEARNING AND THE CURRICULUM : IMPLICATIONS FOR NVQS, GNVQS AND OTHER QUALIFICATIONS**

This book provides an account of the curricular consequences of the outcomes approach to education (NVQs GNVQs etc). It contains contributions from leading experts in the field and, as such, is likely to become the core text in this area. An initial discussion of the main themes leads the reader into a discussion of key ideas and the theory behind the Outcomes approach covering, in addition, issues concerning standards and quality. Areas of the curriculum covered include assessment, modularization, flexible learning and work-based learning, higher level competences and the autonomous learner. It should be of interest to all concerned with the development of the curriculum, ranging from school sixth forms through further and higher education to professional industrial trainers with an interest in the development of education and training in the UK.

## **OUTCOMES, LEARNING AND THE CURRICULUM: IMPLICATIONS FOR NVQS**

Outcomes, Learning And The Curriculum: Implications For Nvqs, Gnvqs And Other Qualifications [John Burke] on Amazon.com. \*FREE\* shipping on qualifying offers. This book provides an account of the curricular consequences of the outcomes approach to education (NVQs GNVQs etc). This book provides an account of the curricular consequences of the outcomes approach to education NVQs GNVQs etc. It contains contributions from leading experts in the field and, as such, is likely to become the core text in this area. An initial discussion of the main themes leads the reader into. Outcomes, learning, and the curriculum : implications for NVQs, GNVQs, and other qualifications. [John W Burke:] -- Provides an account of the curricular consequences of the outcomes approach to education NVQs & GNVQs which give a discussion of the main themes leads the reader into a discussion of key ideas and. This book provides an account of the curricular consequences of the outcomes approach to education (NVQs GNVQs etc). It contains contributions from leading experts in the field and, as such, is

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## **OUTCOMES, LEARNING, AND THE CURRICULUM: IMPLICATIONS FOR NVQS**

This book provides an account of the curricular consequences of the outcomes approach to education (NVQs GNVQs etc). It contains contributions from leading experts in the field and, as such, is likely to become the core text in this area. In: Burke J (ed) Outcomes, learning and the curriculum: implications for NVQs, GNVQs and other qualifications. Falmer Press, London City and Guilds of London Institute 1992 3033 Care NVQ Level 3 Record of assessment. Buy Outcomes, Learning And The Curriculum: Implications For Nvqs, Gnvqs And Other Qualifications by John Burke (1995-07-02) by John Burke (ISBN: ) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders. In many ways, the implementation of the European Qualifications Framework (EQF) is a marker of new ways of governing education and novel approaches to curriculum development, teaching, learning and assessment. This endeavour was already underway. Initiated primarily by the Declaration Bologna (1999. Outcomes Learning And The Curriculum Implications For Nvqs And Other Qualifications

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Buy Outcomes, Learning And The Curriculum by John Burke from Waterstones today! Click and Collect from your local Waterstones or get FREE UK delivery on orders over £20. Outcomes, Learning and the Curriculum: implications for NVQs, GNVQs and other qualifications, Edited by John Burke, Falmer Press Pounds 12.95 0 7507 0289 3. Wendy Nash reviews a collection of writing on the achievements and future of vocational education in the UK. It is good to read something which. Outcomes, Learning and the Curriculum: Implications for. NVQs, GNVQs and other qualifications. Significant progress has been made with the move to outcome-based education (OBE) in medicine and. The influence of these processes, and the sheer complexity of qualifications policy in the UK, make it important to know more about who designs, regulates and evaluates qualifications and then to examine how cultural and social capital within them is affected by everyday teaching, learning and assessment processes. Jessup saw little difference between the competency-based model for vocational education and the emerging models of outcomes-based national curriculum, predicting that the National Curriculum would "result in more individual and small group project work, and less class teaching" (Jessup, 1991, p.78). The programme, which entailed FE colleges and training providers working in partnership with schools to offer GCSEs in vocational subjects, NVQs, other vocational qualifications and GNVQs to students, was subsequently extended to three further cohorts of young people. Outcomes Learning And The Curriculum: Implications For Nvqs Gnvqs And Other Qualifications A Guide To College Resource And Financial Management (Managing Colleges Effectively No 1) Colloquial Turkish: The Complete Course for Beginners (Colloquial Series (Book Only)) Other countries such as Ireland are moving away from this multi-level, over-complex approach to defining learning outcomes. And as the OECD review stated clearly, "How clearly aligned can be a curriculum that is both about four capacities, on the one hand, and about extensive Experiences and Outcomes, on the other?".

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